SHIPPENSBURG

STATE NORMAL SCHOOL

SHIPPENSBURG, PA.

1876-77.

COMPLIMENTS OF

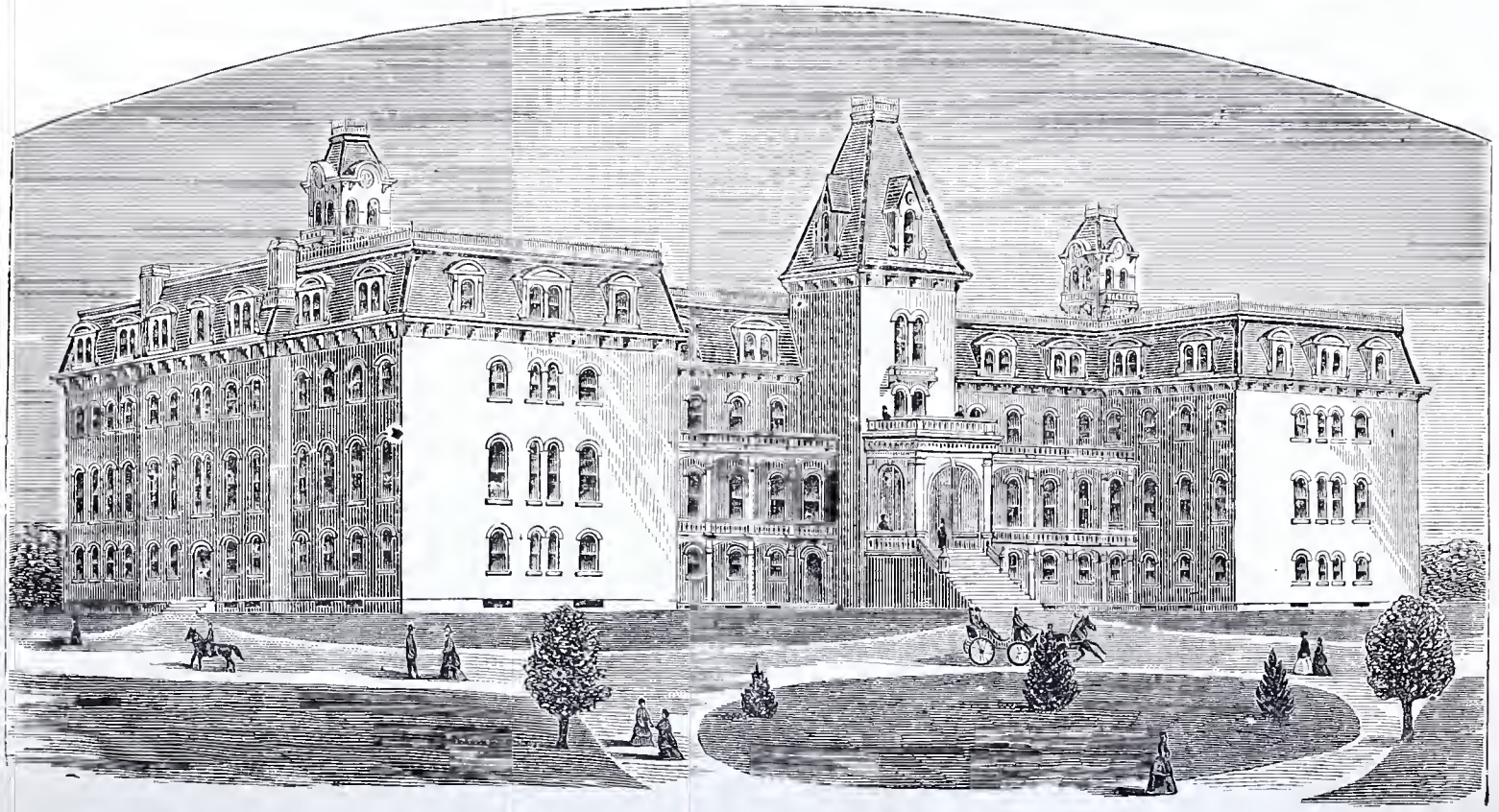
I. N. HAYS, Principal,

Shippensburg State Normal School.

SHIPPENSBURG

State Normal School.

1876-77.



SHIPPENSBURG STATE NORMAL SCHOOL.

CATALOGUE AND PROSPECTUS

OF THE

SHIPPENSBURG

State Normal School

OF THE SEVENTH DISTRICT,

SHIPPENSBURG, CUMBERLAND COUNTY, PA.

FOR SCHOOL YEAR 1876-77.

SHIPPENSBURG, PENN'A:
D. K. & J. C. WAGNER, PRINTERS AND BOOKSELLERS.
1877.

CALENDAR.

1877.

Sept. 3. Monday--First Term, (sixteen weeks,) begins.
Dec. 20. Thursday—Model School Exhibition.
Dec. 21. Friday—First Term ends.

WINTER VACATION OF TWELVE DAYS.

1878.

Jan. 2. Wednesday—Second Term, (twelve weeks,) begins.
March 21. Thursday—Junior Exhibition.
March 22. Friday—Second Term ends.

SPRING VACATION OF TEN DAYS.

April 1. Monday—Third Term, (fourteen weeks,) begins.
July 3. Wednesday—Class Day and Address before the Societies.
July 4. Thursday—Commencement exercises.

TIME OF EXAMINATIONS.

Examination of candidates for entering school on the first day of each term, or on the day of entering during term time.

Annual examination at the end of school year for promotion by classes.

Individual examinations and changes, at the discretion of the Principal.

The examination of graduating class about two weeks before the close of the school year, the particular time to be fixed by the State Superintendent.

Board of Trustees.

STOCKHOLDERS' TRUSTEES.

WILLIAM MELL, PRESIDENT,

J. A. C. McCUNE, SECRETARY,

I. N. HAYS, TREASURER,

J. W. BENDER,
GEO. R. DYKEMAN,
N. L. DYKEMAN,
JOHN GRABILL,
REESE C. HIMES,
HENRY HOLLAR,
DAVID KOSER,
J. BURR REDDIG,
SAMUEL M. WHERRY,
D. K. WAGNER.

STATE TRUSTEES.

MARTIN G. HALE,
JOHN HAYS, ESQ.,
JAMES E. McLEAN,
J. McCORD MEANS,
JOHN McCURDY,
GEORGE H. STEWART,

Faculty and Instructors.

REV. I. N. HAYS, A. M., PRINCIPAL,
Science and Art of Teaching, Mental and Moral Philosophy.

E. A. ANGELL, VICE PRINCIPAL,
Geography, History and Civil Government,

S. D. HILLMAN, A. M.,
Natural Sciences and the Latin Language.

PHILIP H. BENTZ, A. M.,
English Grammar, Rhetoric, Greek and German Languages.

A. T. PALM, B. E.,
Mathematics and Application in Practical Surveying.

MISS J. ETTIE CRANE,
Arithmetic, Vocal Music and Gymnastics.

Faculty and Instructors.

Miss SARA R. HOGAN,
Free-Hand Drawing and Reading.

Miss FLORENCE CHIDESTER.
Elocution and English Literature.

J. O. SMITH, B. E.,
Penmanship, Book-Keeping and Commercial Law.

Miss MARY P. HAYS,
Teacher of Music on the Piano and Organ.

Miss LAURA PARSONS,
Principal of the Model School.

J. H. HILL, B. E.,
Assistant Instructor in Mathematics.

General School Officers.

REV. I. N. HAYS,
Principal.

E. A. ANGELL,
Vice Principal and Librarian.

J. O. SMITH,
Secretary of Faculty.

WM. M. AUGHINBAUGH,
Steward.

HENRY HOLLAR, CHAIRMAN,
Committe on House, Building and Grounds.

N. L. DYKEMAN, CHAIRMAN,
Committee on Discipline and Instruction.

JAMES E. McLEAN, CHAIRMAN,
Committee on Finance and Accounts.

Graduating Class,

1877.

LADIES.

ATKINS, LIZZIE ASHMEAD
GRAYSON, NANNIE ELIZABETH
KREIDER, LAURA
LONG, LIZZIE
MOORE, LILLIE GRAY
QUIGLEY, IDA BELL
QUIGLEY, LIBERTY McCREA
REBUCK, EMMA CARRIE
WHITE, ROSA JENNIE.

GENTLEMEN.

BAER, WILLIAM A.
BEITZEL, ANDREW JACKSON
CHENOWETH, EMORY CHRISTIAN
DRAPER, GEORGE MONTRAVILLE
HAYS, CALVIN CORNWELL
KARMANY, SAMUEL YOUNG
KEASEY, FRANKLIN HENRY
LIGHTNER, MAHLON T.
McCASKEY, JOHN LOUIS
McLAUGHLIN, ALEX. CAMPBELL
*MOHR, JACOB V.
NOSS, WILLIAM TELL
PITTMAN, WM. OTTERBEIN
STRONG, ROBERT JAMES
TAYLOR, ROBERT HAYS
TREHER, SAMUEL HENRY
*ZINN, GEORGE ARTHUR.

Total, ... 26

*Will not get the regular Diploma until they have taught the required time in the Model School.

In Scientific Course.

LADIES.

BESSOR, MOLLIE
SHAW, JANE M.

GENTLEMEN.

HILL, J. H.
McCORMICK, GEO. K.
MIDDOUR, A. J.
SMITH, J. O.
WALTERS, JOHN H.

Total, ... 7

In Classical Course.

LADIES.

ADAMS, MARY F.
HAYS, ELLA
BESSOR, MOLLIE
MATEER, ELLA M.
CRAIG, JENNIE R.
KELSO, SADIE A.
SHAW, JANE M.

GENTLEMEN.

BRENIZER, J. A.
MIDDOUR, A. J.
HARPER, J. J.
NEVIN, R. M.
HAYS, CALVIN C.
NEVIN, G. B.
HILL, J. H.
SHEARER, J. W.
HOOVER, R. H.
SMITH, J. O.
HULETT, C. M.
STUMBAUGH, C. L.
KARMANY, S. V.
VAN CLEVE, BENJ. G.
KOSER, J. J.
WALTERS, JOHN H.

Total, ... 23

In German.

LADIES.

BESSOR, MOLLIE
CRISWELL, JENNIE
DONNELLY, JENNIE
SHAW, JANE M.

GENTLEMEN.

IRVINE, J. C.
KOSER, H. M.
McCORMICK, GEO. K.

Total, ... 7

In Instrumental Music.

LADIES.

ATKINS, LIZZIE A.
CRESSLER, BERTHA
ENSLEY, MARY E.
EMMERT, ANNIE M.
FAGAN, ANNIE
HOGAN, SARA R.
HEAGY, ANNA P.
HAYS, ELLA K.
HAYS, FLORA B.
HARVEY, LAURA
HARRIS, JENNIE
KLINE, ALICE
KENDIG, ETTIE
KELSO, SADIE A.
KOSER, MARY G.
MYERS, GEORGIE
MYERS, ANNIE M.
MORELAND, MAGGIE
MILLER, H. JOSIE
STUDENROTH, ANNA
STEWART, MAME J.
SPANGLER, CLARA
WAGNER, LULA
WHERRY, AILIE.

GENTLEMEN.

DRAWBAUGH, ALLEN
DUKE, CARLTON
HIGHLANDS, SAMUEL
KOSER, N. A.
KOSER, JOHN J.
KELSO, J. P.
LOWRY, J. B.
McFARLAND, WILLIE
McFARLAND, EDDIE H.
MENTZER, J. W.
McCALLUM, J. S.
NEVIN, GEO. B.
RUDY, C. LANDIS
VON NEIDA, J. H.
ZOOK, D. F.

Total, ... 39

Catalogue of Students for 1876-77.

NORMAL SCHOOL.

LADIES.

NAME.	POST OFFICE.	COUNTY.	STATE.
Adams, Mary F.	Upton,	Franklin,	Pennsylvania.
Atkins, Lizzie	Lebanon,	Lebanon,	"
Atwell, Florence	Shippensburg,	Cumberland,	"
Barron, A. S.	Mowersville,	Franklin,	"
Beaverson, Ella	Mechanicsburg,	Cumberland,	"
Bessor, Mollie	Loudon,	Franklin,	"
Blair, Sadie R.	Orrstown,	Franklin,	"
Bomberger, Mary E.	Shippensburg,	Cumberland,	"
Bomberger, Sallie C.	"	Cumberland,	"
Brooks, Amanda	Marietta,	Lancaster,	"
Brown, L. C.	West Chester,	Chester,	"
Conard, Corinne A.	New London,	Chester,	"
Crisswell, Jennie.	Shippensburg,	Cumberland,	"
Craig, Jennie R.	"	Cumberland,	"
Cressler, Bertha	"	Cumberland,	"
Donnelly, Jennie.	"	Cumberland,	"
Eldowes, Margaret L.	Buck Valley,	Fulton,	"
Emmert, Annie M.	Hagerstown,	Washington,	Maryland.
Ensley, Mary E.	Hustontown,	Fulton,	Pennsylvania.
Fagan, Anna	Shippensburg,	Cumberland,	"
Gracey, Emma P.	Middle Spring,	Cumberland,	"
Grayson, Nannie E.	Shippensburg,	Cumberland,	"
Greenawalt, Emma S.	Upton,	Franklin,	"

NAME.	POST OFFICE.	COUNTY.	STATE.
Harvey, Laura	Shippensburg,	Cumberland,	Pennsylvania.
Harris, Jennie	"	Cumberland,	"
Hays, Ella K	"	Cumberland,	"
Heagy, Annie P	New Oxford,	Adams,	"
Highlands, L. Ella	Lees X Roads,	Cumberland,	"
Hoch, Kate B	Mowersville,	Franklin,	"
Howe, Charlotte E	Chambersburg,	Franklin,	"
Howland, Rose	Shippensburg,	Cumberland,	"
Hummel, Amanda	Sunbury,	Northumberland,	"
Kaufman, Sue B	Boiling Springs,	Cumberland,	"
Keeny, Laura M	"	Cumberland,	"
Kelso, Mattie B	Shippensburg,	Cumberland,	"
Kelso, Sadie A	"	Cumberland,	"
Kendig, Ettie	Green Spring,	Cumberland,	"
Kline, Alice	Shepherdstown,	Cumberland,	"
Knouse, Dollie M	"	Cumberland,	"
Koser, Mary G	Shippensburg,	Cumberland,	"
Kreider, Laura	Lebanon,	Lebanon,	"
Kunkle, Ratie B	Shippensburg,	Cumberland,	"
Lawyer, Ettie	"	Cumberland,	"
Leonard, Albertine B	"	Cumberland,	"
Long, Lizzie C	Huntingdon,	Huntingdon,	"
Mateer, Mary E	Shippensburg,	Cumberland,	"
Mateer, Ella M	Middle Spring,	Cumberland,	"
McCallister, Nannie B	Shippensburg,	Cumberland,	"
McCune, Mary C	"	Cumberland,	"
McCune, Nellie C	"	Cumberland,	"
McGinley, Mary E	"	Cumberland,	"
McCormick, Nannie E	"	Cumberland,	"
McPherson, Annie M	"	Cumberland,	"
McPherson, Maggie	"	Cumberland,	"
Meixel, Sallie A	Boiling Springs,	Cumberland,	"
Mentzer, Fannie C	Kerrsville,	Cumberland,	"
Miller, H. Josie	Lykens,	Dauphin,	"
Moore, Lillie G	Mount Joy,	Lancaster,	"
Moreland, Maggie	Gettysburg,	Adams,	"
Myers, Annie M	Duncansville,	Blair,	"
Myers, Georgie	York Springs,	Adams,	"
Noss, Clara H	Strasburgh,	Shenandoah,	Virginia.
Quigley, Ida B	Shippensburg,	Cumberland,	Pennsylvania.
Quigley, Liberty M	"	Cumberland,	"
Rebuck, Emma C	"	Cumberland,	"
Reese, Mary F	New Washington,	Clearfield,	"
Shaw, Jane M	Philipsburg,	Centre,	"
Spangler, Clara B	Shippensburg,	Cumberland,	"
Stapleton, Maggie	Parkersburg,	Wood,	West Virginia.

NAMES.	POST OFFICE.	COUNTY.	STATE.
Studenroth, Annie	Shippensburg,	Cumberland,	Pennsylvania.
Stewart, Mame J.	Duncannon,	Perry,	"
Totten, Katie	Shippensburg,	Cumberland,	"
White, Rosa J	"	Cumberland,	"
White, Annie E	"	Cumberland,	"
Williamson, Clara	Dickinson,	Cumberland,	"

Total.....75

GENTLEMEN.

NAME.	POST OFFICE.	COUNTY.	STATE.
Adams, Willard L.	Harrisburg,	Dauphin,	Pennsylvania.
Alleman, Horace R.	Middletown,	Dauphin,	"
Allen, Jacob E.	Blosersville,	Cumberland,	"
App, J. G.	Selinsgrove,	Snyder,	"
Atherton, G. O.	Shippensburg,	Cumberland,	"
Aughinbaugh, Heber E.	"	"	"
Bachtiel, M. L.	Hancock,	Washington,	Maryland.
Baer, W. A.	Orrstown,	Franklin,	Pennsylvania.
Baker, Adam.	Waynesboro',	Franklin,	"
Barr, Robert H.	Oakville,	Cumberland,	"
Barr, C. Shirk.	Scotland,	Franklin,	"
Barber, J. M.	Mifflinburg,	Union,	"
Bayler, S. P.	Yocumtown,	York,	"
Beam, Lorenzo S.	Stoughstown,	Cumberland,	"
Beattie, J. Albert	Shippensburg,	"	"
Beitzel, A. J.	"	"	"
Benedict, H. M.	Quincy,	Franklin,	"
Bentzel, D. E.	Dover,	York,	"
Boyer, P. A.	Selinsgrove,	Snyder,	"
Brenizer, J. A.	Shippensburg,	Cumberland,	"
Brown, J. A. S.	"	"	"
Brubaker, Joseph S.	Midway,	Lancaster,	"
Camp, W. E.	Chambersburg,	Franklin,	"
Chenoweth, Emory	Upperco,	Baltimore,	Maryland.
Clark, Edward J.	Greenvillage,	Franklin,	Pennsylvania.
Cook, John V.	Green Spring Furnace,	Washington,	Maryland.
Coover, Nathaniel.	Dickinson,	Cumberland,	Pennsylvania.
Cox, John A.	Shippensburg,	"	"
Craighead, J. A.	Carlisle,	"	"
Deardorff, John H.	Jackson Hall,	Franklin,	"
Draper, George M.	Clear Spring,	Washington,	Maryland.
Drawbaugh, Allen.	Goldsboro',	York,	Pennsylvania.
Duncan, D. G.	Shippensburg,	Cumberland,	"
Dykeman, Frank.	"	"	"
Eckels, J. C.	New Kingston,	"	"

NAMES.	POST OFFICE.	COUNTY.	STATE.
Fenstermacher, E. S.	Shippensburg,	Cumberland,	Pennsylvania
Fleming, James C.	"	"	"
Foust, W. C.	"	"	"
Frank, H. C.	Harrisburg,	Dauphin,	"
Getter, J. P.	Green Spring,	Cumberland,	"
Goodhart, William B.	Newville,	"	"
Goodhart, M. A.	Dickinson,	"	"
Hageman, A. R.	Sheridan,	Lebanon,	"
Hale, Weaver	Shippensburg,	Cumberland,	"
Hale, Thomas	"	"	"
Hamilton, F. P.	Eberly's Mills,	"	"
Harper, J. J.	Shippensburg,	"	"
Harper, Geo. V.	"	"	"
Hays, Calvin C.	"	"	"
Highlands, Samuel E.	Lees X Roads,	"	"
Hill, J. W.	Carrick,	Franklin,	"
Hinkle, J. C.	Shippensburg,	Cumberland,	"
Hocker, W. F.	Oakville,	"	"
Hoffman, Edward S.	Quincy,	Franklin,	"
Hoover, R. H.	Waynesboro',	"	"
Hulett, Corydon M.	Sodus,	Wayne,	New York.
Humbert, W. F.	Big Cove Tannery,	Fulton,	Pennsylvania.
Hunter, N. V. R.	Shippensburg,	Cumberland,	"
Hunter, D. M.	Webster's Mill,	Fulton,	"
Irvine, J. C.	Mechanicsburg,	Cumberland,	"
Johnson, C. F.	Boiling Springs,	"	"
Jones, O. F.	Richmond,	Franklin,	"
Karmany, S. Y.	Lebanon,	Lebanon,	"
Kantz, R. A.	Selinsgrove,	Snyder,	"
Keasey, F. H.	Dover,	York,	"
Keeny, John E.	Boiling Springs,	Cumberland,	"
Keeny, William H.	"	"	"
Kelso, J. P.	Shippensburg,	"	"
Koser, N. A.	"	"	"
*Koser, H. M.	Doubling Gap,	"	"
Koser, J. J.	Shippensburg,	"	"
Kyner, John M.	"	"	"
Lightner, M. T.	Petersburg,	Huntingdon,	"
Lowry, J. B.	Quincy,	Franklin,	"
Martin, T. Paul.	Shippensburg,	Cumberland,	"
McCallum, W. S.	Fritztown,	Berks,	"
McCallum, J. S.	"	"	"
McCaskey, John L.	Carlisle,	Cumberland,	"

*Suspended.

NAMES.	POST OFFICE.	COUNTY.	STATE.
McCormick, George K.	Shippensburg,	Cumberland,	Pennsylvania.
McClay, S. G.	"	"	"
McCune, John C.	"	"	"
McFarland, William.	Siam,		Asia.
McFarland, Edward.	"		"
McLaughlin, A. C.	New Germantown.	Perry,	Pennsylvania.
Means, John E.	Shippensburg,	Cumberland,	"
Meiser, G. L.	Millbach,	Lebanon,	"
Mentzer, Joseph W.	Fayetteville,	Franklin,	"
Middour, J. A.	Quincy,	"	"
Middour, Alonzo J.	"	"	"
Miller, Martin T.	New Cumberland,	Cumberland,	"
Mohr, Jacob V.	Mifflinburg,	Union,	"
Moore, Willis A.	Arentsville,	Adams,	"
Morrow, James H.	Mowersville,	Franklin,	"
Mowry, George A.	"	"	"
Moyer, M. A.	Millbank,	Lebanon,	"
Murphy, A. W.	Peru Mills,	Juniata,	"
Nevin, R. M.	Shippensburg,	Cumberland,	"
Nevin, G. B.	"	"	"
Noss, W. T.	Strasburgh,	Shenandoah,	Virginia.
Otto, Lewis C.	Boiling Springs,	Cumberland,	Pennsylvania.
Oyler, William H.	Mummasburg,	Adams,	"
Palmer, David.	Chambersburg,	Franklin,	"
Pague, C. A.	Shippensburg,	Cumberland,	"
Pittman, W. O.	Mount Olive,	Shenandoah,	Virginia.
Rebok, Wilson C.	Orrstown,	Franklin,	Pennsylvania.
Reddig, Charles H.	Shippensburg,	Cumberland,	"
Richey, M. A.	Lebanon,	Lebanon,	"
Riegel, J. H.	Bernville,	Berks,	"
Reeser, Samuel C.	Shiremanstown,	Cumberland,	"
Roland, George W.	Lewisburg,	Union,	"
*Rudy, C. Landis.	Harrisburg,	Dauphin,	"
Sanderson, S. C.	Shippensburg,	Cumberland,	"
Schwalm, A. A.	Valley View,	Schuylkill,	"
Shapley, Charles W.	Shippensburg,	Cumberland,	"
Shearer, J. W.	"	"	"
Shelly, B. D.	Boiling Springs,	"	"
Slyder, F. H.	Orrstown,	Franklin,	"
Smith, Daniel.	Laurelton,	Union,	"
Smith, Charles H.	Lisburn,	Cumberland,	"
Sprecher, Daniel B.	Ellicott City,	Howard,	Maryland.
Stamm, A. A.	Bernville,	Berks,	Pennsylvania
Starr, J. B.	Eberly's Mill,	Cumberland,	"

*Suspended.

NAMES.	POST OFFICE.	COUNTY	STATE.
Stouffer, W. D.	Shippensburg,	Cumberland,	Pennsylvania.
Steininger, G. J. M.	Trexlertown,	Lehigh,	"
Strong, Robert J.	Shiremanstown,	Cumberland,	"
Stumbaugh, C. L.	Shippensburg,	"	"
Stutzman, A. J.	Fountain,	Schuylkill,	"
Taylor, R. H.	Mowersville,	Franklin,	"
Thomson, C. W.	Fayetteville,	"	"
Thrush, Samuel R.	Shippensburg,	Cumberland,	"
Treher, S. H.	"	"	"
Tritt, H. A.	"	"	"
Van Cleve, Benj. G.	McConnellsburg,	Fulton,	"
Von Neida, J. H.	Lower Heidleburg,	Berks,	"
Voris, J. G.	Danville,	Montour,	"
Waddle, G. F.	Rowzersville,	Franklin,	"
Walters, John H.	Shippensburg,	Cumberland,	"
Walters, S. N.	Lees X Roads,	"	"
Weidler, Z. A.	Boiling Springs,	"	"
White, John T.	Shippensburg,	"	"
Yengst, Uriah	Rich'and,	Lebanon,	"
Zinn, Geo. A.	Shippensburg,	Cumberland,	"
Zook, D. F.	Shepherdstown,	"	"

Total.....143

MODEL SCHOOL.

GIRLS.

Blair, Ella.....Shippensburg, Pa.
Davis, Lula.....Shippensburg, Pa.
Golden, Emma J.....Chambersburg, Pa.
Hays, Flora.....Shippensburg, Pa.
Hays, Bessie.....Shippensburg, Pa.
Hillman, Amy D.....Shippensburg, Pa.
Hubley, Effie.....Shippensburg, Pa.
Hunter, Rose.....Shippensburg, Pa.
Johnson, Jennie.....Shippensburg, Pa.
Martin, Mary O.....Shippensburg, Pa.
Martin, Rose.....Shippensburg, Pa.
McAnulty, Anna.....Shippensburg, Pa.
McCallister, Jennie.....Shippensburg, Pa.
McCune, Carrie.....Shippensburg, Pa.
Means, Jennie.....Shippensburg, Pa.

Snodgrass, Alice.....Shippensburg, Pa.
Wagner, Lula.....Shippensburg, Pa.
Wherry, Alice.....Shippensburg, Pa.

Total.....18

BOYS.

Alleman, Herbert.....Shippensburg, Pa.
Bentz, Harry.....Shippensburg, Pa.
Crisswell, Eddie.....Shippensburg, Pa.
Duke, Carlton.....Shippensburg, Pa.
Dykeman, Harvey.....Shippensburg, Pa.
Fahrney, Emmert.....Waynesboro', Pa.
Goodyear, Willie.....Shippensburg, Pa.
Hays, Charley.....Shippensburg, Pa.
Hillman, W Gaylord.....Shippensburg, Pa.
Hollar, Carlton.....Shippensburg, Pa.
Hubley, Eddie.....Shippensburg, Pa.
Hubley, Charley.....Shippensburg, Pa.
Himes, Georgie.....Shippensburg, Pa.
Linn, John.....Shippensburg, Pa.
McCallister, Willie.....Shippensburg, Pa.
McCormick, Lincoln.....Shippensburg, Pa.
McCune, Eddie.....Shippensburg, Pa.
McLean, Willie.....Shippensburg, Pa.
Oris, Tolbert.....Shippensburg, Pa.
Smith, Jacob.....Shippensburg, Pa.
Weakley, Willis.....Shippensburg, Pa.
Willis, Willie.....Shippensburg, Pa.
Wherry, Bernard.....Shippensburg, Pa.

Total.....23

RECAPITULATION.

Ladies.....93
Gentlemen.....166
——259

Number during First Term.....143
Number during Second Term.....150
Number during Third Term.....204

Total for all Terms.....497

A Normal School.

The prime object of a Normal School is the education and practical training of teachers. While colleges and academies look to the general culture of their pupils, ours has a specific aim, viz: the highest professional training, in order that it may be made effective in the education of others. Incidentally, however, it furnishes the very best opportunities for laying the foundation for a liberal education, and the ultimate introduction to the other learned professions. The thoroughness with which all the English, as well as the elementary, branches of both a scientific and classical education are pursued, is the very training which all professional men need.

Hence, the Normal School law very wisely provides for three distinct courses, viz: the Elementary, Scientific, and the Classical, with the Model School preparatory to each.

Model School.

This School comprises Primary, Grammar and High School Departments, having its appropriate grades and classes, through which its graduates are fitted for full standing in the Normal Department.

Lessons in Morals, Manners, Language, Numbers, and a systematic training of the perceptive faculties in a broad and wisely adapted series of object and oral lessons, will each and all receive attention.

Music, Drawing, Calisthenics, and other features of right Primary Instruction, will be in daily use, under the control of accomplished instructors.

NORMAL DEPARTMENT.

COURSE OF STUDY.

The course of instruction required by law, and provided for in this Institution, is as follows:

ELEMENTARY COURSE.

A thorough knowledge of Orthography, Reading, Writing, Arithmetic, Geography, Grammar. Also:

Geography.—Physical, as much as found in Warren's; and Mathematical, as found in Smith's.

Etymology.—As much as in Webb's Etymology.

Geometry.—Plane Geometry.

Algebra.—As found in elementary text-books.

Book-keeping.—A knowledge of the general principles, together with the use of checks, notes, drafts, etc.

Physiology.—As found in medium-sized text-books.

Natural Philosophy.—As found in the ordinary text-books, with the use of apparatus.

Rhetoric.—As in ordinary text-books.

United States History and Constitution.—As in ordinary text-books.

Botany.—As in ordinary text-books.

Penmanship.—To be able to teach and explain some approved system, and the writing-books to be presented to the Board of Examiners.

Drawing.—Two of Bartholomew's drawing-books, or an equivalent, and six months' practice in free-hand drawing.

Vocal Music.—Principles as found in ordinary text-books, and attendance upon daily exercises for at least one-third of a year.

The Theory of Teaching.—This embraces three things, viz:

1. A knowledge of the mental and moral powers, and the methods of training them.

2. A knowledge of the methods of teaching the different branches of study.

3. A knowledge of the methods of organizing and managing public schools.

The Practice of Teaching.—This includes forty-five minutes daily practice in the Model School, and two meetings each week for the discussion of the practice of Teaching.

The Theory of Teaching must be commenced at the beginning of the Junior year, and continued during the entire course.

THE SCIENTIFIC COURSE,

In addition to the branches required in the Elementary Course, embraces the following:

Plane and Spherical Trigonometry and Surveying.

Higher Algebra.—As found in ordinary text-books.

Analytical Geometry and Calculus.

Chemistry.—As found in ordinary text-books.

Natural Philosophy.—As much as in Olmsted.

Zoology.—As found in Agassiz and Gould.

Geology.—As found in ordinary text-books.

General History.—As found in Weber and Wilson.

Astronomy.—As found in Loomis.

Logic.—As much as in Atwater.

Mental and Moral Philosophy.—As much as in Haven or Hickok.

Elements of Latin.—Including four books of Cæsar.

English Literature.—As much as in Shaw, and the study of English classics for one-third of a school year.

Theory of Teaching.—As much as in the Elementary Course, and the whole of "Methods of Instruction."

Substitutions.—Lady pupils may substitute for Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of Natural Philosophy and Astronomy, and the latter third of Higher Algebra—an equivalent amount of Latin, or German.

CLASSICAL COURSE,

This course is designed to prepare Teachers for Classical High Schools, and students for entering the Freshman Class in any of our best Colleges.

Order of Studies.

ELEMENTARY COURSE.

PREPARATORY YEAR.

Orthography, Reading, Grammar, (Butler's,) Penmanship, Composition, Drawing, Geography, (Swinton's Complete,) United States History, (Barnes') and Vocal Music.

JUNIOR YEAR.

Arithmetic, (Brook's,) English Grammar, (Butler's,) Elocution, Penmanship, Physical Geography, (Cornell's,) Constitution of the United States, (Townsend's,) Free-Hand Drawing, Algebra, (Brook's,) Physiology, (Hutchinson's,) Vocal Music, School Economy, Composition, Natural Philosophy, (Steele's.)

SENIOR YEAR.

Geometry, (Brook's,) Rhetoric, Mental Philosophy, Moral Philosophy, Botany, (Woods',) Methods of Teaching, English Literature, (Shaw's,) Practice Teaching in Model School and General Review of Studies.

Students ordinarily well prepared can, by close application, complete this entire course in two years, and each pupil upon entering will be located according to his or her stage of advancement.

Students preparing for College or business, besides their special studies, can take up any in the regular course.

PLAN OF INSTRUCTION.

Our aim is to be thorough and systematic, requiring the student not only to understand the principle upon which each rule is founded, but to explain it so as to make it easily understood by others. In order to do this, we have been careful in the selection of teachers, requiring not only that they be thorough scholars, but of large experience, and eminent in their

department. Thus, with teachers strong and enthusiastic in the several departments, we can always hope to awaken that interest on the part of our pupils, without which satisfactory results are not likely to be accomplished.

PROFESSIONAL INSTRUCTION

Is, of course, the crowning work of the Normal School. Our object is not only the education of our pupils, but through them, that of others and the general elevation of the standard of education throughout our Commonwealth. To this end we bring before our pupils the very best results of our wisest and best educators, that out of these results, and from a broad and comprehensive view of the various plans by which others claim to have attained success, they may see wherein they may reach the object of their ambition. Eminence in any profession is not the result of servile imitation, but of independent thought and investigation. Men, to be men, must be themselves—preserve their individuality, and act according to the nature which God has given them, perfecting that nature, however, by education and discipline.

We hold, therefore, that the end of the professional training required, is not the introduction of any particular system, rigidly and mechanically carried out, but such a comprehensive knowledge of all systems as will enable each student, when he enters upon his life work, to adopt such plans and arrangements as will make him what he ought to be in his profession.

GENERAL MANAGEMENT.

Right conduct will be insisted on, and enforced by precept and by penalty, if necessary to good order. The rules of the school will be few and simple. The true basis of rightful authority is an enlightened sense of duty and right, and that school or State is governed best that seems to govern least. Self-control and self-help in every variety of school work shall be a governing ideal with instructors in the general management of students.

PHYSICAL CULTURE.

Students have special need of regular, methodical, physical exercise. The precept, "a sound mind in a sound body," has been too generally ignored. We propose that every student, not specially excused, will practice calisthenics or gymnastics daily, and observe all known hygienic laws in diet, dress, exercise, ventilation of rooms, etc. Instruction, personal advice and careful superintendence will be given, in the belief that good health is a prime requisite to mental and moral education.

SOCIAL CULTURE.

The divine model of the school is the perfect family, where youth of both sexes, under the restraints of parents, strengthen and refine each other mutually by their complementary qualities. In recitations, general exercises in Chapel, and occasional gatherings in parlors, in presence of instructors, ladies and gentlemen will meet and find opportunities for social culture.

MORAL AND RELIGIOUS CULTURE.

That education is faulty and imperfect that neglects the moral and religious natures. Whilst in no sense or degree sectarian, a State Normal School in and for a Christian State and a Christian people should be Christian in the broadest and best sense of that term. Whilst we shall hold sacred the individual opinions of students, and encourage all to attend the church of their preference, and require each to attend some church, we shall endeavor to instruct all students in the great fundamental and practical truths of the Bible.

We believe that the Bible is the best text-book of morals. It will, therefore, be read daily in opening exercises of schools, with prayer and sacred songs. There will, also, be a Sabbath-school in the Chapel on every Sunday morning at 9 o'clock, and either preaching or prayer meeting on Sabbath evening, upon which all the students are required to attend. There is, also, a prayer meeting on Wednesday evening, which is largely

attended by both professors and students, and in which both participate.

TEXT-BOOKS.

Text-books can be had at the lowest selling prices at the Book Room in the building. So far as we can, we use those in common use in the schools of this State, but for the sake of uniformity, a few books will ordinarily have to be purchased.

MUSEUM AND PHILOSOPHICAL APPARATUS.

The Museum has many valuable specimens, illustrating Mineralogy, Geology and Natural History. Also, many excellent additions have recently been made to the stock of Philosophical Apparatus.

NORMAL AND PHILOMATHEAN SOCIETIES.

These Societies meet, in separate halls, on Friday evening of each week, for literary purposes. Great interest is felt in these exercises by the students, and the experience thus gained in public speaking is very valuable to the pupils.

FREE-HAND DRAWING.

The recent and wide-spread introduction of drawing into our schools, renders it necessary that teachers prepare to teach this important and much neglected branch of education.

Its value as a means of imparting instruction in various branches of education, is now recognized by our most prominent educators.

The training of the hand and of the eye, which is given by drawing, is found to be of the greatest advantage to the worker in nearly every branch of industry. The element of beauty has a pecuniary as well as æsthetic value.

Believing, therefore, that drawing and design, as applied to

teaching and the industrial arts, are important branches of education, we give them special attention.

Commencing with copying—as a means of becoming acquainted with the beautiful—the pupil advances rapidly from simple to the most difficult exercises.

The mediums used are: pencil, crayon, charcoal, color, etc.

The elements of perspective, supplemented by drawing from objects, enable the pupil to delineate anything he desires.

Exercises in designing for special purposes, such as wall-papers, tiles, plates, carved work, etc., enter largely into the practice of the advanced classes.

Those who take the entire course in drawing and design, will become well fitted to assume positions as special teachers or enter the office of a draughtsman or designer.

Skillfulness in handling the pencil or crayon can be obtained whether the pupil possesses special talent or not.

An extensive list of costly lithographs and models enable the pupil to pursue his studies to the greatest advantage.

Every class in the Normal School and the Grammar Department of the Model School receives instruction and training one regular period of forty-five minutes daily.

Great interest on the part of pupils and patrons, and gratifying results generally have been realized.

BUSINESS COURSE.

Business Arithmetic, Book-keeping, Penmanship, and every advantage of first-class Business Colleges are secured to those who desire such a course. We have a large class in this course.

The necessary course in Book-keeping comprises a knowledge of the principles of Single Entry, and of the forms and uses of notes, checks, drafts, and other commercial paper. This will be taught by a series of practical illustrations and exercises. Students wishing to do so can take an extended course in Double Entry. In this course we aim to offer the Commercial Student the best business training and education that the school room affords.

INSTRUMENTAL MUSIC.

This department is under the charge of an accomplished and experienced instructor, and is in a flourishing condition.

Special interest is manifested in Organ and Piano Music.

SPECIAL ATTENTION

Is solicited to the importance of each student's entering at the opening and remaining until the close of each term, and no deduction will be made for absence the first two or the last two weeks of the session, except by special agreement with the Principal.

No student will be excused from weekly written reviews and final examinations, except for providential reasons. A good standing, based on the results of this work, will be the condition of promotion and graduation.

OUTFIT REQUIREMENTS.

All students boarding in the school building are expected to provide themselves with towels, napkins and ring, slippers, overshoes, umbrellas, etc., and to have their wearing apparel and other articles plainly marked with the owner's name. Each pupil should, also, bring with him a Bible, Bible Dictionary and other books of reference as far as convenient. A few articles of plain, serviceable clothing are the only advisable wardrobe for the student, whether lady or gentleman.

GRADUATION.

Candidates for graduation who receive the joint approval of the Faculty of the Normal School and Board of Examiners appointed by State authority, will receive Diplomas conferring the degree of *Bachelor of the Elements*, *Bachelor of the Sciences*, or *Bachelor of the Classics*, on completing the prescribed course.

Successful teachers of three years' experience, and twenty-

one years of age, will also receive Degrees on complying with the above conditions of examination.

The Diploma exempts the holder from further examination for teaching, by State authorities.

The Degree of Master in each course will be conferred on the graduates after two years of successful experience in teaching immediately succeeding graduation, when the fact, together with the possession of a good moral character, is certified to by the School Directors and County Superintendent under whose direction they have taught.

Students can complete the several courses without attending continuously, provided they take the required standing at examination, and satisfy the Faculty and Board of Examiners that their skill and success in teaching and moral character warrant it.

MISCELLANEOUS PROVISIONS.

The School Year shall consist of forty-two weeks.

Pupils, to graduate in a Normal School, must attend twenty-one weeks.

Pupils applying for a Diploma in any course must be examined in all the studies of that course.

Thesis.—In each course a thesis must be written upon some educational subject.

At examination, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented to the Board of Examiners.

Papers for second diplomas must be presented to the Board of Examiners at their regular session.

Recommendation.—The students of the Normal Schools are recommended to study the Latin, Greek and German languages as far as practicable.

EXPENSES.

Board and Tuition, . .	$5.00 per week for whole term.
" " . .	5.50 " " " less time.
Single Rooms, ...	.50 additional per week.
Tuition in Normal and High Schools, .	$1.50 per week.
" in Model School, Grammar Department,	.75 " "
" " " Primary Department,	.50 " "

WASHING.—Ten pieces a week to each student gratis—all over at 75 cents per dozen.

The above are expenses of tuition in the regular courses. Extra charges will be made for instruction in other branches as follows, viz:

Instruction on Piano and Organ, ...	$1.00 per week.
Use of Instrument two periods each day, .	.25 " "
Individual instruction in Vocal Music, with use of Instrument, ...	1.25 " "

ALL BILLS payable one-half *in advance*, and the balance payable at the middle of the term.

Students absent two consecutive weeks or longer, on account of personal sickness, are entitled to a deduction of one-half the usual rates. Those leaving for any other cause, will be required to pay for half a term, unless by special agreement with the Principal.

All necessary furniture, bedding, light and heat will be furnished to boarding students free.

Parents desiring to deposit funds with the Principal for necessary expenses of their children will be accommodated, and will receive an itemized account of the disbursement of the same.

STATE APPROPRIATIONS TO STUDENTS AND GRADUATES.

By a recent act of the Legislature, the following appropriations are made by the State to Normal students and graduates:

1. Each student over *seventeen years* of age, who shall *sign a paper* declaring his *intention* to teach in the Common Schools of the State, shall receive the sum of FIFTY CENTS *per week* towards defraying the expenses of tuition and boarding.

2. Each student over *seventeen years* of age, who was *disabled in the military or naval service* of the United States, or of Pennsylvania, or whose *father lost his life* in said service, and who shall sign an agreement as above, shall receive the sum of ONE DOLLAR per week.

3. Each student who, *upon graduating*, shall sign an agreement to teach in the Common Schools of the State *two full years*, shall receive the sum of FIFTY DOLLARS.

4. Any student, to secure these benefits, must attend the school at least one term of twelve consecutive weeks, and receive instruction in the Theory of Teaching. These benefits are to be deducted when paid by the State.

THE LOCATION.

The Borough of Shippensburg, one of the oldest inland towns in the State, is situated in the heart of the beautiful Cumberland Valley, and is famous for its healthy and invigorating atmosphere. The community is highly moral, and affords little temptation to those disposed to indulge in improprieties, the moral sense of the people being a safeguard to the pupils sojourning in their midst.

THE GROUNDS.

During the past year the grounds have been enclosed and beautified. Some three hundred trees have been planted, and flower beds now occupy the space heretofore allotted to stone heaps and rubbish. The improvement, in this particular, is

very great, and will, in a short time, make the outlook beautiful and inviting, well calculated to cultivate the æsthetic taste of the pupils attending the Institution.

THE BUILDING

Is an elegant brick edifice, four stories high, and has two hundred and thirteen rooms, with boarding and lodging capacity for three hundred, and school room for eight hundred students. It is located on a high and beautiful site near town, is heated by steam, lighted by gas, and furnished throughout with improved furniture. Being situated near the line of the Cumberland Valley Railroad, (the road forming the southern boundary of the grounds), through the courtesy of the efficient Superintendent of the road, Gen. J. F. Boyd, all passenger trains will stop at the Normal Station for a day or two at the opening and at the close of each term, thus avoiding unnecessary expense for porterage or exposure in bad weather.

SPECIALTIES.

We aim to make the following special points in this school, viz: a harmonious adjustment of the graded school and elective course of study; great prominence to right primary instruction in both theory and practice; special care for health and physical training of pupils; vocal culture in daily drill in Elocution and Singing for all pupils; skill in expression and execution in every variety of subject and work; large opportunities under proper restraints for social culture: special prominence to regu-

lar and suitable Religious Exercises; a just, thorough and universal test and standard of Scholarship, estimated on written weekly reviews, and final examinations; large opportunities for securing general information by the best library and reading-room accommodations; self-control by granting the largest personal liberty to the student, and imposing a corresponding responsibility for right deportment.

REGULATIONS.

1. Students will rise at 5.30 A.M., and retire at 10 P.M.

2. Study hours from 6 to 7 and from 7.30 to 8.45 A.M., and from 8 to 10 P.M.

3. Recitation hours from 8 to 12 A.M., and from 1.15 to 4.15 P.M.

4. Chapel exercises at 8.45 A.M.

5. Sunday School from 9 to 10; Church from 10.30 A.M. to 12 M., and from 7 to 8 P.M., in the Chapel—attendance obligatory.

6. Prayer Meetings from 7 to 8 Wednesday evenings—attendance voluntary.

7. "Normal" and "Philomathean" Literary Societies meet Friday evenings at 7.30.

8. Breakfast at 7 A.M.; dinner at 12.15, and supper at 6.00 P.M.

9. Principal's office-hours for students immediately after meals.

10. Students will not make or receive calls in school hours, nor with the opposite sex at any time without permission of the Principal, or in the presence of an instructor. All persons, visiting students or the school, should first call at the Principal's office. No person will be allowed to visit the buildings or grounds on Sunday.

11. Students will not leave classes, nor *boarding* students change rooms, or leave the school grounds, except by permission of the Principal or in company of an instructor.

12. *By-Laws of the Board of Trustees.*—"No student will be allowed to board outside of the school building, unless with parents or near relatives, except by special permission of the Board of Trustees."

13. Male students, boarding in the building, will occupy the North-East portion of the building up to the main stairway; and female students the corresponding part on the South-West portion; each sex using the stairway in their respective wings. Pupils will not use the main stairway, except by special permission. Neither sex will be permitted to trespass upon that portion of the building assigned to the other.

14. Each boarding student will be required to sign an inventory of the furniture, crockery, etc., in his or her room when taking possession thereof, and will be charged with any loss or unnecessary damages to the same.

15. The members of the Faculty are fully authorized to enforce discipline and good order in the portions of the building placed in their charge, and their instructions and commands must be strictly complied with. Standing in groups in the corridors of the main entrance, loud talking, whistling, or unnecessary noise, is strictly forbidden.

16. Day students will not call at the rooms of boarders, or stop in their rooms over night, unless by special permission of the Principal. Boarding students will be responsible to the Principal for the observance of this rule.

17. The rooms of all boarding students must be open during study hours, and the gas must be turned off at 10.10 P.M.

18. It is taken for granted that every student who enters the school is disposed to do right and obey the particular regulations of the school, and implicit trust is placed is his or her sense of honor and propriety; and, upon discovery that a student *cannot be trusted*, he or she will be removed from the school.

LIBRARY AND READING ROOM.

An elegant and commodious room, opening out of the Chapel, is fitted up for a library and reading room. Reference books and general literature are accessible to all students, free of expense, and the choicest periodicals are found on the table.

The library is still on the increase, and now numbers over one thousand volumes. We return thanks to the Department of the Interior; J. B. Pease, Secretary Geological Commission; Hon. S. W. Means, Shippensburg; Claxton, Remsen & Haffelfinger, Philadelphia, and Brig.-Gen. A. A. Humphreys, Chief of Engineers, U. S. A., for valuable donations.

The Reading Room contains seventy different newspapers and periodicals, of which the following are furnished gratis by the publishers:

Star of the Valley, Enterprise, Newville; Herald, Mount Joy; Clinton Republican, Clinton Democrat, Lock Haven; Franklin Repository, Public Opinion, Valley Spirit, Chambersburg; American Republican, Jeffersonian, West Chester; Democrat, Doylestown; Republican, York; Times, New Bloomfield; Republican, Columbia; Gazette, Lewistown; Tribune, Altoona; Journal, Globe, Huntingdon; Montour American, Danville; Citizen, Honesdale; Valley Sentinel, Herald, Volunteer, Carlisle; Register, Lykens; Compiler, Century, Gettysburg; Delaware County American, Media; Delaware County Democrat, Chester; The News, Democratic Chronicle, Shippensburg; Luminary, Muncy; Chronicle, Lewisburg; Tribune, Johnstown; Independent Journal, Saturday Evening Journal, Mechanicsburg; Fulton Republican, Fulton Democrat, McConnellsburg; Evening Star, Penn Monthly, Sunday Mercury, Philadelphia; Daily Patriot, Harrisburg; Keystone Gazette, Waynesboro'; Independent, Martinsburg, W. Va.; Chronicle, San Francisco, Cal.; Evening Post, The South, Harper's Weekly, Harper's Monthly, New York City; Alliance, Chicago, Ill.; Religious Herald, Hartford, Conn.; American Journal of Education, St. Louis, Mo.; California Farmer, San Francisco, Cal.; Official Gazette, (Pat. Office,) Washington, D. C.

The Alumni.

CLASS OF 1874.

Maggie E. Bishop,
Estelle J. Conard,
Carrie W. Harper,
Ada Kershaw,
Amanda Morgan,
Lizzie A Stough,
Mary E. Stewart,
L. J. Reilly,
May Uhler,
W. A. Alexander,
Joseph M. Barton,
Samuel Beitzel, Jr.,
J. H. Boyer,
J. A. Goodhart,
William F. Hughes,
S. B. McClelland,
Fillmore Maust,
E. J. Moore,
T. B. Noss,
H. J. Plough,
J. C. Sharpe,
S. B. Shearer,
S. W. Whitman,
H. H. Woodal.

CLASS OF 1875.

Bertie M. Angle,
Sallie E. Culp,
Sallie C. Dutt,
Laura B. Griffin,
Emma Holland,
Zora Hollar,
Carrie L. Hale,
Mary G. McCulloch,
S. Emma Preisler,
Anna E. Snodgrass,
Beckie Shearer,
Nannie Stiffler,
Dena Tollinger,

Frances K. Toms,
E. A. Burnett,
F. Cunningham,
J. D. W. Deavor,
J. F. Evans,
J. R. Ewing,
George W. Geiger,
D. M. Long,
T. C. Peterson,
William B. Skinner,
C. D. Snyder,
S. N. Walters.

CLASS OF 1876.

Mame C. Angle,
Ida A. Baughman,
Mollie Bessor,
Ella M. Duncan,
Maggie C. Flora,
Louana Householder,
Sallie J. Mateer,
Emma J. McCauley,
Blanche M. Miller,
Hulda A. Ogden,
Maggie T. Reichart,
Minnie A. Rhoads,
Katie E. Seidel,
M. Jane Shaw,
Anna M. Smith,
Alice Weidman,
T. W. Bevan,
J. A. Curran,
J. A. Fickes,
J. P. Hays,
J. W. Hill,
H. B. Houck,
G. K. McCormick,
W. A. Nickles,
J. A. Philips,
J. O. Smith,
J. H. Walters.